



9th February 2018

Dear Parents

School Improvement Update

Although a very short half-term we have continued to make good progress against our Post-Ofsted School Improvement Plan.

Our next pupil progress meetings will take place on 26th February and we have a County Monitoring Visit with Martyn Beales and Andy Heyes on March 6th. Many of you will have met Martyn and Andy at the post Ofsted parents meeting and we are looking forward to them seeing our school a year on from this.

Thank you all for the support you have shown to us over the last year. We have particularly enjoyed a new level of communication from yourselves letting us know both when things are not going so well but also with the things you are happy with.

PRIORITY 1: To train and develop leaders in order for them to become empowered to hold others to account and be accountable for raising standards.

Action	Impact
Update and evaluate where the school currently is against Ofsted criteria.	The school now judges itself to be a wobbly good in many areas. This means we are moving from the requires improvement judgement into good and now need to continue to embed the areas we have been focussing on.
Middle leaders to check and evaluate performance in their subject(s).	Teachers have an increased ownership on their subject and are being held accountable for the performance of pupils in it across the school.

We are walking in the Footsteps of Jesus with Love Trust and Forgiveness

Romsey Abbey Primary School, Church Lane, Romsey. SO51 8EP 01794 512047 adminoffice@romseyabbey.hants.sch.uk

PRIORITY 2: Improve teaching so that it consistently promotes strong progress for all pupil groups across years and subjects.

Action	Impact
Mr Harris continues to work as a teaching and learning coach. This half term he has completed some work in Year 3 on maths and is now working in Year R and Year 5 English with a focus on challenge through questioning.	Teaching of maths in Year 3 is good. Children are working independently to practice key skills. The teacher and TA are able to routinely check how pupils are grasping lesson content and provide guidance on next steps accordingly. The teacher is able to set work that is of a suitable challenge for all children.
Science INSET took place led by Richard Aplin, Adviser from Hampshire County Council. The focus of this was on teaching the key scientific ideas in order to do some real science with children.	The learning from the INSET was seen in all classes on 8.2.18 when the Science Leader spent the morning visiting classes.
English leader to focus on ensuring writing across the curriculum is as strong as it is during English lessons by carrying out a book look.	The books have been compared with those from one year ago and show much stronger progress in writing across other subjects. Teachers are aware that this is a focus for the school.
Accelerated reader continues to be embedded across the school.	Some children in Year 2 are now using this and a greater proportion of children are completing quizzes across KS2.
Assessment for RE has been developed by the subject leader.	Teachers have a good knowledge of attainment in RE and are able to use this to inform planning.

PRIORITY 3: Raise expectations of staff and pupils in order that there are high standards both in and out of the classroom which promote the School's Christian ethos and British Values.

This term the Habit of Mind focus has been on resilience. Other Habits continue to be embedded within lessons. Parents are being informed about resilience through the newsletter. Children.	Children are able to explain the meaning of resilience and are seen to be using this habit during learning. Some parents have told us how they are supporting with this at home.
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The behaviour policy continues to be embedded. Children who need to sit outside of this policy have been identified and are being supported by Hampshire Primary Behaviour Services (PBS).	The majority of children in school are now following our behaviour policy (97%). 3% of children are being supported by PBS.
Standards of expectations of presentation are becoming embedded across the school through constant reminders and high expectations by teachers.	Parents were able to see the standards of presentation in books at parents evening and the impact of our work in this area. Some parents are reporting that their children having a much greater sense of pride in their work.
Inclusion Leaders has just completed training from Stonewall on LGBT relationships and policy within a C of E School. Staff will now be trained in this area and policy developed.	Inclusion leader has a raised awareness and understanding.

PRIORITY 4: Ensure progress is consistently good across year groups and subjects for all children with a specific focus on disadvantaged and the more able.

Action	Impact
Data trends have been reviewed and pulled together into one document.	We are confident that areas needed to develop, from data, are being fully and sharply addressed across the school.
The Child and Family support worker has with support from Hampshire County Council identified where attendance is a barrier for a child. Actions have been taken specific to each situation and in line with Hampshire County Council practice.	Families are being better supported around attendance where they are asking for help with this. Current whole school attendance is 97.2%.

I hope you find this helpful. I will update you again just prior to Easter. Please do not hesitate to ask should you require further clarification on any of these areas.

Best wishes

Julie-Anne Palfrey
Headteacher