



Romsey Abbey C of E Primary School

2021-22 PE & Sports Grant Strategy

Learning in Physical Education at Romsey Abbey Primary School is underpinned by our Habits of Mind, the statutory requirements of the National Curriculum and delivered through our school ethos and values of walking in the footsteps of Jesus with love, trust and forgiveness.

From our curriculum, pupils will become physically confident, being physically educated through a broad range of physical activities across different activity areas and school sport. They will:

- develop respect of the body;
- be confident to take part in physical activity;
- be competent in a range of physical skills;
- be open-minded to the various talents of each and work cooperatively with others.

Following the new Ofsted framework, we aim to deliver this curriculum through our Intent, Implementation and Impact statements.

Intent

To develop pupils' competence to excel, (at their own level) in a broad range of physical activities and School Sport using physical literacy, including swimming, for lifelong learning.

To extend learning around sport specific activities through ASC sports clubs. To extend learners physical fitness through structured lunchtime/playtime/ASC clubs. To give opportunities for pupils to **lead** physical activity and sports programmes, for example Playmakers.

Implementation

Pupils are physically active for sustained periods of time, 80% of the lesson, 60 minutes a day, 30 minutes in school, linked to an active classroom.

Have opportunities to engage in progressive, competitive, challenging & cooperative physical activities culminating in an intra competition. They are able to take their fundamental skills and apply them to school sport at the appropriate level, extending learners where possible to inter competitions.

Ensure all learners have the opportunity to participate in level 1 and level 2 competitions linked to the School Games Competition Calendar.

Impact

Pupils should have the knowledge and understanding to make decisions around leading a healthy and active lifestyle (School Sport and Activity action plan 2019)



They should apply and transfer fundamental movement skills across different activity areas and school sports and understand what success looks like to them in different situations.

What is it like to be a child at Romsey Abbey Primary School following our PE curriculum?

Romsey Abbey Primary School we have a commitment to Physical Education which focuses on the whole-child and inspires all pupils to be the best they can be. Our curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness, whilst striving to reach their full potential in physically-demanding activities such as adventurous outdoor pursuits in addition to cooperative and competitive sport.

Overall objectives

Through high-quality PE teaching we aim:

- To provide a wide and rich range of extra-curricular experiences that enhance and extend pupils interests and talents.
- For pupils to be motivated and engaged and participate willingly and respond positively to the sporting and cultural opportunities on offer.
- To develop pupils' character, confidence, resilience and independence and support their persistence in the face of challenges and difficulties.
- For pupils to know how to eat well, maintain an active lifestyle and keep physically and mentally healthy.
- For our provision to contribute to the spiritual, moral, social and cultural development of pupils and effectively meets different pupils' needs, including pupils with SEND.

We endeavour to succeed in these objectives by delivering a well planned, sequential, relevant and purposeful PE curriculum which supports the progression of all pupils from their starting points to their end points. Our aim is for all pupils to successfully complete their programmes of study, demonstrating improved skills, competencies and developing at the same time, detailed knowledge, understanding and the cultural capital to succeed in life.

These objectives and aims have been based on information provided by the Education Inspection Framework (EIF) afPE Summary Guidance and the Ofsted Education Inspection Framework Handbook September 2019.

Allocation

On 17th July 2017 the Department for Education confirmed that the PE and Primary Sport Premium will double from September 2017. This has remained the same for the consecutive four academic years since.

Allocations for the academic year 2021/22 are calculated using the number of pupils in Year 1 to 6 and those age 5 in Year R, as recorded by the January Census 2020. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. At Romsey Abbey Church of England Primary School, that will mean we receive around £17,000.

This funding must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils in the 2020 to 2021 academic year, so that they develop healthy lifestyles.

This means we need to use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

Ensuring future sustainability

- High quality CPD will ensure members of staff can support each other and new staff in delivering quality PE teaching.
- The purchase of new high-quality equipment will support future physical activity long after its purchase.

Figure 1 (below): A process model to support a self-sustaining improvement:





ACCOUNTABILITY

We believe that teachers at Romsey Abbey Primary School are fully committed to our PE ethos and values. It is essential that they are engaged, feel effectively and meaningfully supported both in terms of their well-being and opportunities to take part in focused professional development.

Therefore, the Head Teacher and Leadership Team regularly and rigorously monitor, evaluate and review the strategies we have implemented for the expenditure of the Primary PE & Sport Grant and report to the Governing Body on progress and impact. The Governing Body also ensure that the school has a clear vision and strategy and that resources are managed well.

Schools will be held to account under these recommendations from Ofsted (The PE and sport premium for primary schools – last updated 17th June 2021):

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school



- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and
- physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Ofsted will:

- continue to evaluate the use of the premium in section 5 inspections, focusing particularly on how effectively school leaders monitor the impact of new funding over time on increasing pupils' participation, improving performance in PE and sport, and promoting health and well-being.



Outline of 2021-22 PE & Sport Grant Projected Spend

Area of Expenditure	Projected Cost	Reason for Expenditure	How we will measure outcomes (what we will expect to see in July '22)
High Quality PE and Curriculum Development	£1000	<p>To improve the quality of teaching and diversity of the curriculum in order for the majority pupils to make regular and sustained progress.</p> <p>High quality CPD will ensure members of staff can deliver quality PE teaching and support each other.</p>	PE lead will conduct learning walks to support and evidence that staff are teaching quality PE lessons.
SGO Level 2 competition subscription	£600	<p>To increase participation in Level 2 (inter-school) competitions in Years 1-6</p> <p>Competition timetable as follows: Year 6 Bronze Ambassador Day Year 5/6 Hockey Year 5/6 Girls Football Year 5/6 Basketball Year 3/4 and Year 5/6 Sports Hall Athletics Year 5/6 Netball Year 5/6 Cricket Year 5/6 Quad Kids</p> <p>In addition, virtual competitions to include: Years 1-4 Gymnastics Years 1-6 Multi-Skills Years 1-6 Dance Years 1-6 Skipping Year 5/6 Panathlon Years 1-6 Run, Throw and Jump Years 1-6 Tennis Skills</p> <p>All year groups to compete in Level 1 (intra-school) competitions at the end of each physical education unit.</p>	<p>Children's participation and success in Level 1 and 2 competitions will continue to improve.</p> <p>94% children taking part in Level 1 competitions 2016. 97% children taking part in Level 1 competitions 2017. 97.5% children taking part in Level 1 competitions 2018. 98% children taking part in Level 1 competitions 2019</p>
Supply cover	£640	Supply teacher to cover the class of the teacher attending the Level 2 SGO competitions.	Children's learning will not be disrupted by their teacher attending the competition and the class needing to be split across the school as has previously happened.

Sports Day		To provide all children with an opportunity to compete in a school-wide Level 1 competition.	Teacher's tracking of progress and summative assessments will show improved year-end progress from last year.
Personal Best Education	£250		
Medals	£211.75	To provide each child an opportunity to compete in a range of field and track events. Medals ensure all children receive a reward for taking part and competing, in our Sports Day.	Sustainable enjoyment and participation in this event. 94% attendance 2016 97% attendance 2017 97.5% attendance 2018 94.9% attendance 2019 Sports Day did not take place in 2020 due to Covid-19. 2022 attendance TBC
Lesson resources and equipment	£1000	To ensure staff have the required resources to teach high quality lessons.	PE lead will conduct learning walks to support and evidence that staff are using equipment and resources when teaching quality PE lessons.
Aaron Phipps – Habits of Mind	£250	To encourage positive learning behaviours in physical education and resilience in our pupils.	PE lead to conduct pupil voice interviews after Aaron Phipps' visit to ascertain changes in attitude in addition to levels of motivation and inspiration.
Hiring swimming pool lanes at local swimming pool.	£1000	Pool lane rental at Romsey Rapids to provide 'top up' lessons for Years 3 and 6.	Children in Years 3 and 6 to have 'top up' lessons in order that be given the opportunity to learn to swim 25m competently and confidently, using a range of strokes. Target tracker will evidence improvement in swimming skills over these year groups.
Permanent goal posts on the school field	£750	To improve and develop the children's health and wellbeing.	Equipment will improve not only the children's fitness but also their concentration levels, mood, behaviour and general well-being.
Playground markings – Activities and pitch markings	£1000		
Activity Trail Markings	£1950		
Outside Table Tennis x2	£2073		
Monkey and Pull Up Bars	£7,765.95		