



Use of Sports Grant 2015-2016

Playing sport helps to keep people healthy and is good for communities. Playing sport at school or in a local club is also the first step to competition at the highest level which helps improve our reputation as a sporting nation, and contributes to economic growth.

When people leave school they often stop playing sports, which means people can't fulfill their sporting potential, and can lead to a less healthy lifestyle. We want to get more people playing sport safely from a young age, and help them keep playing sport throughout their life, no matter what their economic or social background. (Statement from Department for Education – Getting more People Playing Sport Policy).

Allocation

Allocations for the academic year 2015/16 are calculated using the number of pupils in Year 1 to 6 and those age 5 in Year R, as recorded by the January Census 2015.

Financial Year	Amount Received
2015-16	£8,867.00

This funding must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils in the 2015 to 2016 academic year so that they develop healthy lifestyles.

Schools can choose how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons
- support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the [Change4Life](#) clubs
- provide resources and training courses in PE and sport for teachers
- run sport competitions or increase pupils' participation in the School Games
- run sports activities with other schools

We are walking in the Footsteps of Jesus with Love Trust and Forgiveness

Romsey Abbey Primary School, Church Lane, Romsey. SO51 8EP 01794 512047 adminoffice@romseyabbey.hants.sch.uk

At Romsey Abbey we:

Have a high-quality physical education curriculum which inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities such as adventurous outdoor pursuits. Our curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness. There are opportunities to compete in sport and other activities which build character and help to embed values such as fairness and respect. Children at Romsey Abbey Primary School are given expansive opportunities to take part in and learn the skills of a wide variety of sports. Throughout the year, children are taught the skills to compete in: football, netball, hockey, basketball, cross-country and athletics. The winners of in-school competitions are then chosen to represent our school at local, county and potentially national level.

As Romsey is a town with many different roads and rivers, children are expertly taught to ride a bike and swim from Year R all the way to Year 6 by highly qualified coaches. We believe and ensure that all children should be able to competently and confidently ride a bike on the road and swim proficiently for at least 25m by the time they leave us in Year 6. These skills are used by all children on our school Triathlon Day where children swim, bike and run to achieve the best results they can.

Our Year 6 sports prefects go on Bronze Ambassador training which teaches them to set up lunch time sports clubs. These clubs are then run by the sports prefects at lunchtimes to help promote a love of sport and exercise in every child within our school.

During the financial year 2015-2016 we have spent in excess of £8867 providing an outstanding curriculum, ensuring all children have the opportunity to excel in this subject and develop.

Subject Content**Key Stage 1**

Pupils should develop core movement, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils are taught to:

- master basic movements such as running, jumping, throwing, catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Key Stage 2

Pupils should continue to implement and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to succeed in different activities and sports and learn how to evaluate and recognise their own success.

Pupils are taught to:

- use running, jumping, catching and throwing in isolation and in combination
 - play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending
 - develop flexibility, strength, technique, control and balance, for example through gymnastics and athletics
 - perform dances using a range of movement patterns
 - take part in outdoor and adventurous activity challenges both individually and within a team
 - compare their performances with previous ones to achieve their personal best.
- Swimming and water safety All schools must provide swimming instruction either in Key Stage 1 or Key Stage 2. In particular, pupils should be taught to:
- swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively such as front crawl, backstroke and breaststroke
 - perform safe self-rescue in different water-based situations.

Romsey Abbey Curriculum Map KS 1 & KS2

Fundamental of Movement – FOM - Balance, Coordination, Agility Activities

Fundamental Movement Skills - FMS – Travel, (Stop, Start, Run, Hop, Roll)

Send, Receiving, Jump, Strike

Fundamental Sport Skills –FSS – The combination of FOM, FMS in sport specific activities ie sending with a golf club, Netball, Rugby Ball, Foot, running and tagging)

Sport Specific Skills – FOM,FMS,FSS – The combination of the core skills in sport specific games.

Develop and implement rules and tactics, decision making

Level 1 competition for final assessments.

Year	Term 1	Term 2		Term 3	
R	Developing Generic Movement skills Fundamental of Movements Balance, Co-ordination, Agility Through Foundation Play	Developing Generic Movement skills FOM FMS Balance, Co-ordination, Agility Travel Jumping Gym/Dance Level 1 comp	Developing Generic Movement skills FOM FMS Co-ordination, Agility Travel, Jump, Send/Receive Gym/Games	Develop & Apply Generic Movement skills FOM Co-ordination, Agility Travel, Jump, Send/Receive Co-ordination, Agility Athletics/Cycling/Decision making	Apply Generic Movement skills FOM Balance, Fundamental Movement Skills Co-ordination, Agility Travel, Jump, Send/Receive Co-ordination, Agility Cycling/swimming/athletics Level 1 Triathlon
		Foundation Play Teacher led FOM/ FMS		Fundamental Movement skills Develop Sending/Receiving, Travel	
1	Develop and Apply FOM Core strength Sequential movement Creative Activities Gym/Dance Level 1 gym	Develop and Apply FOM Core strength Sequential movement Creative Activities Gym		Develop and Apply FOM Core strength Sequential movement Creative Activities Swimming/cycling	
	Develop and apply FMS athletic activities (send/receive, travel)	Develop and apply FMS Athletics Invasion (send/receive, travel, jump, decision making)		Develop, Apply and Extend FOM, FMS Invasion, athletic, Level 1 Triathlon	
2	Apply, Extend FOM, FMS Core strength Sequential movement Creative Activities Dance/Gym	Apply, Extend FOM, FMS Core strength Sequential movement Creative Activities Dance/Gym/ Using props and music Level 1 gym comp		Develop, Apply, Extend FOM, FMS Core strength Sequential movement Creative Activities Swimming/cycling	
	Apply, Extend FOM, FMS in Fundamental Sport Skills Sending/Receiving, travel collaboration, decision making	Develop, Apply FOM, FMS in Fundamental Sport Skills Athletics Invasion Games situation		Develop, Apply and Extend To combine learnt skills In sports specific activities Small sided 3v3, team games Develop sport specific rules, playing areas. Level 1 Triathlon	
3	Extend FOM, FMS, FSS in Sport Specific Creative Activities Individual, team and competitive	Extend FOM, FMS, FSS in Sport Specific Creative Activities Individual, team and competitive cycling Level 1 competition		Extend FOM, FMS, FSS in Sport Specific Creative Activities Individual, team and competitive Swimming,	

	Gym, Dance, Level 1 Comp Gym		
	Develop & Apply FSS in sport specific physically demanding, competitive team games. Appropriate to L1, competition (Invasion)	Develop & Apply FSS in sport specific physically demanding, competitive team games. Invasion Strike/Field Appropriate to L1	Develop & Apply FSS in sport specific physically demanding, competitive team games. Appropriate to L1, Athletics Level 1 Triathlon
4	Extend & Broaden FOM,FMS.FSS in Sport Specific Creative Activities Individual, team and competitive Gym, Dance/cycling Level 1 Gym/Dance/cycling	Extend & Broaden FOM,FMS.FSS in Sport Specific Creative Activities Gym/swimming Apparatus/Props/Music	Extend & Broaden FOM,FMS.FSS in Sport Specific Creative Activities Individual, team and competitive Dance,
	Extend and Broaden SSS physically demanding, Challenging and competitive team games appropriate (Invasion, Athletics) Level 1 invasion comp	Extend and Broaden SSS physically demanding, Challenging and competitive team games appropriate to Level 1, Invasion, net/wall , strike/field	Extend and Broaden SSS physically demanding, Challenging and competitive team games appropriate to Level 1,& 2 competitions (Invasion, Net/Wall,Strike/Field,Athletics, invasion) Level 1 Triathlon
5	Extend and participate SSS in competitive environment. Activities are physically demanding & challenging appropriate for individual progression and development in Creative Areas Cycling. Bikeability (Level 1 & 2) Competitive opportunities at Level 1,	Extend and participate SSS in competitive environment. Activities are physically demanding & challenging appropriate for individual progression and development in Creative Areas Swimming Competitive opportunities at Level 1,2	Extend and participate SSS in competitive environment. Activities are physically demanding & challenging appropriate for individual progression and development in games linked to competition calendar Competitive opportunities at Level 1,2,3 Level 1 Triathlon
	Extend and participate SSS in competitive environment. Activities are physically demanding & challenging appropriate for individual progression and development in games linked to competition calendar Football, Tri Golf Competitive opportunities	Extend and participate SSS in competitive environment. Activities are physically demanding & challenging appropriate for individual progression and development in games linked to competition calendar Tag Rugby, Netball, Football, Cross Country Basketball Quicksticks Indoor Athletics Competitive opportunities at Level	

	at Level 1,2	1,2,3	
6	<p>Extend and challenge pupils Individual Ability to take part in their appropriate level of competition to ensure individual success in Creative sports Swimming</p> <p>All pupils to take part in one or more level 1,2 or 3 competitions</p>	<p>Extend and challenge pupils Individual Ability to take part in their appropriate level of competition to ensure individual success in Creative sports Gym, Dance,</p> <p>All pupils to take part in one or more level 1,2 or 3 competitions</p>	<p>Extend and challenge pupils Individual Ability to take part in their appropriate level of competition to ensure individual success in Creative sports Cycling Bikeability Level 3</p> <p>All pupils to take part in one or more level 1,2 or 3 competitions</p>
	<p>Extend and challenge pupils Individual Ability to take part in their appropriate level of competition to ensure individual success in Sports appropriate to competition calendar Quicksticks</p> <p>All pupils to take part in one or more level 1,2 or 3 competitions</p>	<p>Extend and challenge pupils Individual Ability to take part in their appropriate level of competition to ensure individual success in Sports appropriate to competition calendar</p> <p>All pupils to take part in one or more level 1,2 or 3 competitions Tag Rugby, Netball, Football, Cross Country Basketball Indoor Athletics</p>	<p>Extend and challenge pupils Individual Ability to take part in their appropriate level of competition to ensure individual success in Sports appropriate to competition calendar</p> <p>All pupils to take part in one or more level 1,2 or 3 competitions Level 1 Triathlon</p>