**Home Learning Policy**

Aim of the Home Learning Policy

• To ensure a consistent approach to homework throughout the school

• To ensure that teachers, parents and children have a clear understanding regarding expectations for homework

• To ensure that teachers, parents and children are fully aware of the role they play with regard to homework

What is the purpose of Home Learning?

• To consolidate, reinforce and extend skills and understanding particularly in Literacy and Numeracy

• To provide opportunities for parents and children to work together

• To allow parents to gain an understanding of what children are learning in school

• To allow children to progress towards becoming more independent learners

**What is the role of the teacher?**

• To plan and set a programme of home learning that is appropriate to the needs of the child

 • To ensure all children understand the home learning they have been given

 • To give feedback about home learning. This will usually be orally

 • To be available to talk to parents and children about home learning

 • To inform parents if there is a problem regarding home learning

**What is the role of the parent?**

• To support the child in completing home learning

• To ensure the child completes home learning to a high standard and hands it in on time

 • To provide the appropriate conditions for the child to complete the home learning

 • To provide the appropriate resources for the child to complete the home learning.

**How much time should be spent on homework?**

• In Years 1,2,3 and 4 we recommend that children are reading for roughly 10-20 minutes daily and 10 minutes for spellings.

• In Years 5 and 6 we expect children to be reading for 20-30 minutes daily. This may be independently completed and 10 minutes for spellings.

Other tasks will take various amounts of time. We expect parents to make a judgement as to what is an appropriate amount of time for their child.

**What is the role of the child?**

• To ensure they have everything they need to complete home learning each week.

• To make sure they understand the tasks that have been set

• To put in the same level of effort as would be expected of class work

 • To hand the home learning in on time

 • To take on board any feedback about home learning

The Home Learning Process:-

**Ways to recognise good conduct that is ‘over and above’**

* Praise
* Phone call home
* Recognition board

**Homework in EYFS**

Tapestry, online learning journal, is used to record observations at school and parents can also use it to record observations at home.

Parents can support at home by reading to their children. When your child is ready to, they can read to you at home.