Romsey Abbey C of E Primary School

2025-26 PE & Sports Grant Strategy Review

Learning in Physical Education at Romsey Abbey Primary School is underpinned by our Habits of Mind, the statutory requirements of the National Curriculum and delivered through our school ethos and values of walking in the footsteps of Jesus with love, trust and forgiveness. From our curriculum, pupils will become physically confident, being physically educated through a broad range of physical activities across different activity areas and school sport. They will:

- develop respect of the body;
- be confident to take part in physical activity;
- be competent in a range of physical skills;
- be open-minded to the various talents of each and work cooperatively with others.

Following the new Ofsted framework, we aim to deliver this curriculum through our Intent, Implementation and Impact statements.

Intent

To develop pupils' competence to excel, (at their own level) in a broad range of physical activities and School Sport using physical literacy, including swimming, for lifelong learning.

To extend learning around sport specific activities through ASC sports clubs. To extend learners physical fitness through structured lunchtime/playtime/ASC clubs. To give opportunities for pupils to **lead** physical activity and sports programmes, for example Playmakers.

Implementation

Pupils are physically active for sustained periods of time, 80% of the lesson, 30 minutes in school, linked to an active classroom.

Have opportunities to engage in progressive, competitive, challenging & cooperative physical activities culminating in an intra competition. They are able to take their fundamental skills and apply them to school sport at the appropriate level, extending learners where possible to inter competitions.

Ensure all learners have the opportunity to participate in level 1 and level 2 competitions linked to the School Games Competition Calendar.

Impact

Pupils should have the knowledge and understanding to make decisions around leading a healthy and active lifestyle (School Sport and Activity action plan 2019)

They should apply and transfer fundamental movement skills across different activity areas and school sports and understand what success looks like to them in different situations.

What is it like to be a child at Romsey Abbey Primary School following our PE curriculum?
Romsey Abbey Primary School we have a commitment to Physical Education which focuses on the whole-child and inspires all pupils to be the best they can be. Our curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness, whilst striving to reach their full potential in physically-demanding activities such as adventurous outdoor pursuits in addition to cooperative and competitive sport.

Overall objectives

Through high-quality PE teaching we aim:

- To provide a wide and rich range of extra-curricular experiences that enhance and extend pupils interests and talents.
- For pupils to be motivated and engaged and participate willingly and respond positively to the sporting and cultural opportunities on offer.
- To develop pupils' character, confidence, resilience and independence and support their persistence in the face of challenges and difficulties.
- For pupils to know how to eat well, maintain an active lifestyle and keep physically and mentally healthy.
- For our provision to contribute to the spiritual, moral, social and cultural development of pupils and effectively meets different pupils' needs, including pupils with SEND.

We endeavour to succeed in these objectives by delivering a well planned, sequential, relevant and purposeful PE curriculum which supports the progression of all pupils from their starting points to their end points. Our aim is for all pupils to successfully complete their programmes of study, demonstrating improved skills, competencies and developing at the same time, detailed knowledge, understanding and the cultural capital to succeed in life.

These objectives and aims have been based on information provided by the Education Inspection Framework (EIF) afPE Summary Guidance and the Ofsted Education Inspection Framework Handbook September 2019.

Ensuring future sustainability

- High quality CPD will ensure members of staff can support each other and new staff in delivering quality PE teaching.
- The purchase of new high-quality equipment will support future physical activity long after its purchase.

Figure 1 (below): A process model to support a self-sustaining improvement:



ACCOUNTABILITY

We believe that teachers at Romsey Abbey Primary School are fully committed to our PE ethos and values. It is essential that they are engaged, feel effectively and meaningfully supported both in terms of their well-being and opportunities to take part in focused professional development.

Therefore, the Head Teacher and Leadership Team regularly and rigorously monitor, evaluate and review the strategies we have implemented for the expenditure of the Primary PE & Sport Grant and report to the Governing Body on progress and impact. The Governing Body also ensure that the school has a clear vision and strategy and that resources are managed well.

Schools will be held to account under these recommendations from Ofsted (The PE and sport premium for primary schools – last updated 17th June 2021):

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and
- physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Ofsted will:

- continue to evaluate the use of the premium in section 5 inspections, focusing particularly on how effectively school leaders monitor the impact of new funding over time on increasing pupils' participation, improving performance in PE and sport, and promoting health and well-being.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£17000
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	2023	2024	2025
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	75%	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?	84%	71%	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%	79%	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes	Yes	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	**Total fund allocated: £17000**	**Date Updated:31/7/2024**	
Key indicator 1: The engagement of all pupils in regular physical activity –primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 10% = £1721
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils to access high quality PE lessons. To ensure that PE lessons are of a high standard. To ensure that teacher access relevant training and are making good use of the resources available.	PE leader to lead by example and promote amongst staff – monitor, support and direct where needed.	£621 0.5 day per half term PE Lead release.	PE lead has conducted learning walks to support and evidence that staff are teaching quality PE lessons. This has been evidenced. Teaching was considered to be good. Support was but in place including CPD for ECTs
Pupils to use high quality resources within lessons. Extra PE resources and equipment to be brought and used within lessons.	Audit, survey and purchase new equipment for PE and for supporting active playtimes.	£100	New resources are now in use across the school. These supported in evidencing improving 'good' teaching.
Pupils in Year 3, 5 and 6 to swim. This will ensure that we have higher levels of children able to swim at the end of KS2.	Hiring swimming pool lanes at local swimming pool. Pool lane rental at Romsey Rapids to provide 'top up' lessons for Years 3 and 6. School to pay for Year 5 to swim.	£1000	80% of children achieved the standard by the end of KS2. We achieved our Gold Sports Mark!
			This will continue. Further resources planned for next year. Swimming to continue next year.
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0% = £0
Intent	**Implementation**		**Impact**

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunities for pupils to take part in level 1 competitions. To encourage positive learning behaviours in physical education and resilience in our pupils. Children to complete a marathon running fundraising challenge in the school grounds.	PE lead to promote children to take part in Level 1 competitions within their PE lessons. Teacher's personal marathon challenge to launch our Resilience Habit of Mind launch day.	£ 0 £0	Children's participation and success in Level 1 competitions will continue to improve. Very successful event with Mr Langford's Marathon Challenge including sponsored event. Children raised £3000. We achieved our Gold Sports Mark again.	Staff meeting next year with focus on engagement in these. This event was successful. We will launch a similar event next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0% £0
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead to identify CPD needs.	To improve the quality of teaching and diversity of the curriculum in order for the majority pupils to make regular and sustained progress. High quality CPD ensures members of staff can deliver quality PE teaching and support each other.	£0	CPD took place over 2 Staff Meetings. Led by Jo Hayes. Staff survey suggested that Staff feel much more confident teaching fundamental skills after Jo's sessions.	Further CPD opportunities needed. Particularly for ECTs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				68% £11582
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A whole school project for sustainable physical exercise in the school grounds.	Conversions have begun to develop the equipment within the school grounds to ensure all groups of children can access physical exercise in their break times.	£9587	We built a new Trim Trail. This was designed and developed by the School Council and has had fantastic feedback from the children.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 22% £3,697
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that every child has the opportunity to attend in school and inter-school sports competitions through the SGO programme.	To increase participation in Level 2 (inter-school) competitions in Years 1-6 Competition timetable as follows: Year 6 Bronze Ambassador Day Year 5/6 Hockey Year 5/6 Girls Football Year 5/6 Basketball Year 3/4 and Year 5/6 Sports Hall Athletics Year 5/6 Netball Year 5/6 Cricket Year 5/6 Quad Kids	£2500 Mini bus hire £600		
All children to take part in a whole school Sports Competition.	Use Personal Best Education to run the Sports Day. To provide all children with a medal	£275 £322		
Children to be provided with high quality kit for PE competitions so that they feel the part.	Football, Basketball, Netball, Rugby, Athletics kits to be ordered.	£ ???		

Signed off by T.Langford	
Head Teacher:	Mark Harris

Date:	July 2025
Subject Leader:	Tom Langford
Date:	July 2025
Governor:	Liz Wagner
Date:	July 2025