



Romsey Abbey Primary School

Pupil Premium 2015-2016 Impact Statement

Allocation - £69,000.00 (Service, Ever 6 and LAC)

Internal data shows that Pupil Premium (PP) pupils are doing well in our school. This was evidenced in a Pupil Progress Meeting held on 16th June 2016. This was also evidenced in an external report. See below.

There was no apparent gap between Pupil Premium (PP) pupils and non PP pupils because the initial approach was to meet the needs of all pupils through inclusive approaches. Throughout the learning walk there was a clear commitment to ensuring that the needs of the pupils were met at all levels.

The needs of pupils eligible for PP funding are met initially through universal provision, with a range of bespoke approaches available in order to ensure that these pupils are fully supported, should they be required. Martyn Beales (local Authority Visit 18th March 2016)

Pastoral Team ELSA Support and attendance officer salary - £20,440 plus LAC Designated Teacher attendance for one afternoon at pastoral team meeting £2,200, PEP meetings for LAC and child protection, child in need and core group meetings £2268

Year 6 Closing the Gap – HLTA targeted intervention through small group work –1 afternoon a week for 10 weeks £780

1:1 support - £700 (3 children from Year 2)

Small group gardening and cookery - We have been trialling this during the year to identify the impact for these children. The cost of this would be £1500 if we were to continue next year.

Speech Therapy - £400 (1 child)

Taxis No taxis were funded for Pupil Premium Children in this school year.

School Visits - £900 (15 children)

In our school we use school visits to enhance and enrich the curriculum. They are planned for the beginning of each term to ensure the most use can be gained during the term. Children who may not always be able to get out and about benefit enormously from this additional learning. We have noticed that the writing following a visit is always of a higher standard than that produced when children have not had first-hand experience of what they are writing about.

French Residential - £1895 (7 children and an additional adult to ensure full involvement and a positive experience for all those in receipt of pupil premium)

Our Curriculum for Year 6 includes a residential trip to France. We are the only school on site during this time which enables us to continue to develop our School values of love, trust and forgiveness

within a completely new environment. The benefits of this residential include; the opportunity to speak French, a chance to handle another currency, the opportunity to compare another country to our own and as a stimulus for the terms curriculum work.

French Teacher - £4448.80 Children learn French from Year 1-6 in the form of a short weekly lesson by a French teacher who is employed for one day a week in the school. During their time in the school children learn French for the purpose of speaking it in France during their residential in year 6. We are also committed to providing this experience to enable all children to French as a subject at secondary school that they feel they are an expert in which gives them a real confidence amongst their new peers.

Music Lessons - £1650 (11 children peripatetic lessons) £23,460.20 (weekly music lessons for each class)

At Romsey Abbey School we believe that music should be accessible to all children. Our school is well known for its outstanding music provision; every pupil has weekly music lessons with a specialist music teacher. All pupils are encouraged to join our orchestra, the choir and take up an instrument at school. Each year we compete in Hampshire music festivals, any child can take part and we enjoy a great deal of success. Past pupils are regularly represented in county and national choirs and orchestras. Music Mark produced a booklet that highlights ten important musical facts that every school leader should know <http://www.musicmark.org.uk>

Psychodynamic Play Therapy – £5355 (4 children)

By helping to free children from negative experiences and feeling that block their learning and development, play therapy allows them to see their world in a more positive light. Play therapy helps children:

Become more responsible for behaviours and develop more successful strategies.

Develop new and creative solutions to problems.

Develop respect and acceptance of self and others.

Learn to experience and express emotion.

Cultivate empathy and respect for thoughts and feelings of others.

School Meals, Breakfast Club or After School Club – £3002.10 (10 children)

We know that children learn best when they have had a good breakfast and lunch and for this reason we have used a proportion of our pupil premium funding to enable some children to attend our school breakfast club and/or receive a school dinner. Other children have benefitted from the use of the funding to enable them to attend our after school club with trained play workers.