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Signed Headteacher ……. *Date of Signature:* …….

Signed Chair of Governors ……. *Date of Signature*…….

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Vision Statement

Walking in the footsteps of Jesus with Love, Trust and Forgiveness

Children Flourish

Romsey Abbey Church of England Primary School will be a distinctive community, deeply rooted in Christian values, whose culture has limitless ambition, professionalism, engagement and caring at its heart.

Staff, parents and governors will work together closely to give every child the best possible education and life chances.

The school will make a positive contribution to the local community and beyond.

"Life in all its fullness" *John 10:10*

Our Mission

At Romsey Abbey CE School we believe that a world of opportunity lies at our feet. We see our role as a school as instilling in learners the confidence to enable success and relish challenge. We help children, families and staff to learn how to demonstrate love and grow in our ability to forgive each other, to aspire to be the best we can be. We feel it is important to both rejoice in our own success and equally in the success of others. As a church school our whole school life is based around our common values of, "walking in the footsteps of Jesus with love, trust and forgiveness."

Our Aims

Build a culture and ethos of support and respect, inclusive of language, ethnicity, ability and gender.

Create a healthy, safe environment through relationships, resources and opportunities which are accessible to all.

Provide an outstanding curriculum and learning environment that inspires, achieves the highest standards, creates a spirit of adventure, reflects culture and community and builds confident and independent learners.

Strive to build systems of communication that ensure all members of the school family have opportunities to contribute ideas and knowledge that will be valued.

Purpose of Policy

At Romsey Abbey Church of England Primary School, we want our pupils to be successful, confident learners and responsible citizens. We recognise the importance of both the academic and personal development and well- being of every child in our school. This includes recognising the importance of providing a range of opportunities for our pupils to respond to, that supports their spiritual, moral, social and cultural developments with an understanding and an overview of the Every Child Matters agenda.

Spiritual, Moral, Social and Cultural development (SMSC)
(NB whilst each dimension is outlined separately there is a great deal of overlap between the four areas).

Spiritual development: Spiritual development enables people to look within themselves at their human relationships, at the wider world. We define Spiritual development as 'Open Eyes, Open Hands, Open Hearts and Open Minds'. These focus areas encourage and teach children to better understand themselves and their part in the world around them. Our Spiritual development curriculum is woven into our whole curriculum so that it is not just confined to RE and PSHE but rather an important part of all that we learn and do throughout school. The Spiritual development of all our children is high priority within the ethos of the school. As a church aided school we include Christian Spiritual practices including, prayer, worship, celebration of festivals and reading/reflection on the Bible within Collective Worship, RE and the wider curriculum. We have also developed a Psalm 23 Prayer, Reflection and Wellbeing Garden in the school grounds as a special place to develop and practise spirituality.

We are committed to:

- celebrating the religious and non-religious beliefs and values that our pupils bring as part of their family/culture heritage and to building an awareness of and respect for others' spiritual and religious beliefs
- fostering common human values and building spiritual capacities to promote self-worth
- self-esteem and a valuing of others
- helping our pupils to come to an understanding of themselves as unique individuals and encouraging them to reflect on ultimate questions
- developing our pupils' curiosity, imagination, creativity and promoting a sense of awe and wonder.
- Providing pupils with the opportunity to exercise mindfulness as part of each PSHE lesson through the 'calm me' script.
- Inspiring **Open Eyes** through delighting in the beauty and brilliance around us, being thankful, experiencing awe and wonder, finding the positives and recognizing the struggles
- Inspiring **Open Hands** through connecting and serving the world and the people around us, being ready to help and ready to give and ready to make a difference
- Inspiring **Open Hearts** through caring deeply about the big and small, being generous with the things we have, respecting and understanding others
- Inspiring **Open Minds** through thinking deeply, asking big questions, searching for truth, meaning and purpose, taking time to reflect and disagreeing well.

Moral development
Moral development: knowing what is right and wrong and acting on it accordingly. We are committed to encouraging pupils to:

- be truthful and honest

- respect the rights and property of others, their opinions and customs, even when they are different from our own
- help others
- solve differences of opinion in no-violent ways with mind to our values of Love, Trust and Forgiveness

Social development
Social development: developing an understanding of rights and responsibilities of living in community-of-being a “responsible citizen”.

We are committed to:
- fostering the skill and qualities of team building through the development of self-confidence, co-operation, sensitivity to others, reliability, initiative and understanding
- providing an environment where pupils can take responsibility for themselves and others in school and the wider society as ‘good stewards’ of the world we have been given to look after

The PSHE Jigsaw teaching programme is used to support our pupils’ social development, along with their spiritual, moral and cultural development.

Cultural development
Cultural development: knowledge and understanding of others’ cultural traditions. We value and celebrate the cultural diversity of our school, our society and the world by:
- promoting an appreciation of our own cultural tradition/s and encouraging an appreciation of other peoples’ cultural traditions
- celebrating the richness of culture and tradition
- Celebrating diversity in modern Britain through collective worship, the celebrating difference module in the Jigsaw curriculum for PSHE and through special events such as Habit of Mind launch days and Around the World Days

In the light of this we will ensure that the SMSC development of our pupils is promoted across the curriculum and in the wider life of the school by:
- providing an appropriate range of effective teaching and learning strategies that enables pupils to reflect on and respond to the issues of SMSC importance and concern
- maintain a positive climate in school in which all are valued and respected and expected to make a positive contribution
- encouraging teachers to plan for and respond to opportunities to develop SMSC development and to ensure subject leader have an understanding of SMSC education in their subject
- providing strong foundations for SMSC development within our EYFS curriculum and practices
- Focusing on and teaching children about our 7 habits of mind as part of everyday teaching and supported through half termly focus days and half termly staff meetings to discuss teaching strategies for helping the children with these habits of mind
- recognising the importance of our collective worship programme in supporting and encouraging SMSC development
- reviewing the effectiveness and impact of our policy and practice as part of our cycle of school development
- developing student leadership and voice into SMSC matters through the school council, eco warriors and Head Boy/Head Girl, House Captains and Y6 leadership opportunities.

- regularly monitoring and evaluating the quality of teaching of our Jigsaw PSHE curriculum to ensure all children are being given excellent opportunities for SMSC development.
- Pupil conferencing to explore important issues related to SMSC development including discussion of discrimination and how to stand up to such discrimination.

The following policies are closely linked with our spiritual, moral, social and cultural policy:

- Curriculum, Teaching and Learning policy
- Behaviour Policy and Curriculum
- Inclusion/Equal Opportunity Policy
- Collective Worship Policy
- EYFS Policy
- Subject area policies especially, but not exclusively, RE, PSHE and Geography