

Pupil premium strategy statement

1. Summary information					
School	Romsey Abbey CE Primary School				
Academic Year	2018-2019	Total PP budget	£41,180	Date of most recent PP Review	14/06/17
Total number of pupils	188	Number of pupils eligible for PP	35	Date for next internal review of this strategy	02/07/19

2. Current attainment			
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (your School)</i>	<i>Pupils eligible for PP (national)</i>
EYFS reaching GLD	17%	95%	% No data available until Nov 2019
Year 1 Phonics	66.7%	81.5%	70.6%
KS1 – ARE +	R 75% W 50% M 50% C 50%	R 84% W 80% M 88% C 73.3 %	R 62% W 55% M 62.5% C %
KS2 – ARE +	R 100% W 100% M 100% C 100%	R 45% W 32% M 73% C 55%	R 73% W 78% M 79% C 65%

3. Barriers to attainment (for pupils eligible for PP)	
In-school barriers	
A.	Life experiences are poor for some children
B.	Poor learning behaviours of some children and low attendance for some children
C.	March 2017 Ofsted identified teaching as requiring improvement within the school
D.	Range of individual learning needs identified: maths, phonics, spelling, writing, reading comprehension
E.	Staff deployment
F.	Use of data to identify learning needs and plan for interventions
G.	Accountability of leaders

4. Desired outcomes		Success criteria	Costs
A.	<p>Children will participate in the opportunities provided. SATs writing results improve KS1 GD increase KS2 increase Focus on writing</p>	<ul style="list-style-type: none"> KS2 writing outcomes for PP children to be in-line with non-PP children at the end of Year 6 Writing: Expected PP 100%, Non PP 32% Greater Depth PP 50% Non PP 15% KS1 writing outcomes for PP children to remain in line with national for PP children Writing: Expected PP 50% Non PP 80% Greater Depth: PP 0% Non PP 24% All PP children will attend French residential (77.8% attended in 2017/18) 100% attended in 2018/19 All PP children will attend Hillier's visit (65.5% attended in 2017/18) 82.5% attended in 2018/19 PP children will take up the opportunity of a weekly music lesson to learn an instrument 77% of eligible PP pupils took up the opportunity of a weekly music lesson to learn an instrument 	<p>French Trip £690 Trips & Visits (inc Coach) £1580 Music £3135 Stocked Pencil Cases £1242</p>
B.	<p>Good attendance for PP children</p> <p>The number of children requiring high intervention for behaviour has decreased.</p>	<ul style="list-style-type: none"> Attendance will be 96% or more for PP children. Attendance of PP children is 95.7% 10% of PP children are being supported for behavioural needs – this will be reduced by the end of the year 14% of PP children are currently being supported for behavioural needs PP children will start the day with a good breakfast 51% children benefitted from attending Breakfast Club sessions PP children will benefit from afterschool club 34% children benefitted from attending Afterschool Club sessions. Parents of PP children attend Parents Evenings November 72% of PP Parents attended March 94% of PP Parents attended 	<p>Boxall £50 C&FSW £3685 Breakfast Club £3758 Afterschool Club £1312 Early Help £514 Attendance incentives £300 Attendance Officer £497 Targeted phone calls £25</p>

C.	Teaching and learning will be good across the school as evidenced by learning walks, County Advisers and HMI.	<ul style="list-style-type: none"> • PP children make strong progress (6 steps on target tracker) in all year groups. 62% of PP children made strong progress in at least one subject area. • May 2019 Ofsted Report. "Disadvantaged pupils ... receive good levels of support enabling them to progress well." "The inclusion leader knows the pupils well and ensures that additional funding has an impact. Consequently, disadvantaged pupils, make good progress from their various starting points." "Governors have ensured that the fundingfor disadvantaged pupils, is targeted to meet the needs of individual pupils. As a result, pupils make good progress from their starting points." 	T&L Coach £2667 T&I Inset £1500
D.	Children identified with barriers to learning at PP meetings, interventions put in place and success measured.	<ul style="list-style-type: none"> • PP children make strong progress (6 steps on target tracker) in all year groups 62% of PP children made strong progress in at least one subject area The impact of interventions was such that PP children had an average of +0.3 (data from Edukey), which means accelerated progress. 	Pupil Progress Meeting £1020 Inclusion manager £3120 Accelerated Reader £1598 Maths mentoring £390 1st Class @ Number £262 ELSA Training £500
E.	Staff are deployed accurately according to the needs of all children, including PP.	<ul style="list-style-type: none"> • The impact of interventions for PP children will be strong or better The impact of interventions was such that PP children had an average of +0.3 (data from Edukey), which means accelerated progress. • The impact of allocation of TAs to EYFS & Y1 will ensure good attainment 17% of PP children achieved GLD 100% of PP children passed their phonics 	Allocation of TAs £6000 Forest school YR & 1 £3278 Afterschool Workshops £2250 French Teacher £345 Homework Club £741

F.	Teachers are aware of who their PP children are and consider them carefully when marking, planning and teaching. Staff are deployed accurately according to the needs of all children, including PP.	<ul style="list-style-type: none"> • PP children make strong progress (6 steps on target tracker) in all year groups • The impact of interventions for PP children will be strong or better 62% of PP children made strong progress in at least one subject area The impact of interventions was such that PP children had an average of +0.3 (data from Edukey), which means that the gap is closing. 	Teacher Reviews £2040
G.	The pupil premium strategy is closely monitored and reviewed on a termly basis to ensure value for money.	<ul style="list-style-type: none"> • PP children make strong progress (6 steps on target tracker) in all year groups 62% of PP children made strong progress in at least one subject area Strategy review meetings have taken place five times a year and were attended by the Inclusion Leader, Headteacher, Child and Family Support Worker, Business Manager and Pupil Premium Governor. • May 2019 Ofsted Report. “Disadvantaged pupils ... receive good levels of support enabling them to progress well.” “The inclusion leader knows the pupils well and ensures that additional funding has an impact. Consequently, disadvantaged pupils, make good progress from their various starting points.” “Governors have ensured that the fundingfor disadvantaged pupils, is targeted to meet the needs of individual pupils. As a result, pupils make good progress from their starting points.” 	
		Total	£42199