

Pupil premium strategy statement

| 1. Summary information | | | | | |
|-------------------------------|--------------------------------|---|---------|---|----------|
| School | Romsey Abbey CE Primary School | | | | |
| Academic Year | 2017-18 | Total PP budget | £52,418 | Date of most recent PP Review | 14/06/17 |
| Total number of pupils | 204 | Number of pupils eligible for PP | 35 | Date for next internal review of this strategy | 26/06/18 |

| 2. Current attainment | | | |
|--------------------------|---|---|--|
| | <i>Pupils eligible for PP (your school)</i> | <i>Pupils not eligible for PP (your School)</i> | <i>Pupils eligible for PP (national)</i> |
| EYFS reaching GLD | 100% | 77% | % |
| Year 1 Phonics | 100% | 96% | % |
| KS1 – ARE + | R 75% W 75% M 75% C 75% | R 83% W 72% M 83% C 67% | R % W % M % C % |
| KS2 – ARE + | R 78% W 66% M 44% C 44% | R 90% W 86% M 81% C 76% | R % W % M % C % |

| 3. Barriers to attainment (for pupils eligible for PP) | |
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| In-school barriers | |
| A. | Life experiences are poor for some children |
| B. | Poor learning behaviours of some children (10 identified) and low attendance for 14 children |
| C. | March 2017 Ofsted identified teaching as requiring improvement within the school |
| D. | Range of individual learning needs identified: maths, phonics, spelling, writing, reading comprehension, |
| E. | Staff deployment |
| F. | Use of data to identify learning needs and plan for interventions |
| G. | Accountability of leaders |

| 4. Desired outcomes (<i>Desired</i>) | | Success criteria | Cost |
|--|--|--|--|
| A. | <p>Children will participate in the opportunities provided. SATs writing results improve KS1 GD increase KS2 increase Focus on writing</p> | <ul style="list-style-type: none"> KS2 writing outcomes for PP children to be in-line with non-PP children at the end of Year 6 Writing: Expected PP 66%, Non PP 86% Greater Depth PP 22% Non PP 38% KS1 writing outcomes for PP children to remain in line with national for PP children Writing: Expected PP 75% Non PP 72% Greater Depth: PP 0% Non PP 17% 100% of PP children attending French residential (as in 2016/17) 77.8% attended in 2017/18 94.3% of PP children attending Hillier's visit (as in 2016/17) 65.5% attended in 2017/18 PP children will take up the opportunity of a weekly music lesson to learn an instrument 75% of eligible PP pupils took up the opportunity of a weekly music lesson to learn an instrument | <p>French Trip £2225</p> <p>Trips & Visits £1620</p> <p>IT equipment £6000</p> <p>Music £3600</p> |
| B. | <p>Good attendance for PP children</p> <p>The number of children requiring high intervention for behaviour has decreased.</p> | <ul style="list-style-type: none"> Attendance will be 95% or more for PP children. Attendance of PP children is 96.1% 33% of PP children are being supported for behavioural needs – this will be reduced by the end of the year 10% of PP children are currently being supported for behavioural needs PP children will start the day with a good breakfast PP children attended 121 Breakfast Club sessions PP children will benefit from afterschool club 129 Afterschool Club sessions attended by PP children during the year | <p>Boxall £50</p> <p>Jigsaw £2850</p> <p>C&FSW £4527</p> <p>Breakfast Club £1560</p> <p>Afterschool Club £3510</p> <p>Cool Milk £1620</p> <p>Early Help £514</p> <p>Attendance incentives £300</p> <p>Attendance Officer £514</p> |

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| C. | Teaching and learning will be good across the school as evidenced by learning walks, County Advisers and HMI. | <ul style="list-style-type: none"> PP children make strong progress (6 steps on target tracker) in all year groups. 85% of PP children made strong progress in at least one subject area | <p>T&L Coach £2640</p> <p>T&I Inset £1500</p> |
| D. | Children identified with barriers to learning at PP meetings, interventions put in place and success measured. | <ul style="list-style-type: none"> PP children make strong progress (6 steps on target tracker) in all year groups 85% of PP children made strong progress in at least one subject area The impact of interventions was such that 87% of the PP children made strong or better progress. | <p>Pupil Progress Meeting £1080</p> <p>Inclusion manager £3416</p> <p>Accelerated Reader £2560</p> |
| E. | Staff are deployed accurately according to the needs of all children, including PP. | <ul style="list-style-type: none"> The impact of interventions for PP children will be strong or better The impact of interventions was such that 87% of the PP children made strong or better progress. The impact of allocation of TAs to EYFS & Y1 will ensure good attainment 100% of PP children achieved GLD 100% of PP children passed their phonics | <p>Allocation of TAs £6000</p> <p>Forest school YR & 1 £2904</p> <p>Afterschool Workshops £1072</p> <p>French Teacher £325</p> |
| F. | Teachers are aware of who their PP children are and consider them carefully when marking, planning and teaching. Staff are deployed accurately according to the needs of all children, including PP. | <ul style="list-style-type: none"> PP children make strong progress (6 steps on target tracker) in all year groups The impact of interventions for PP children will be strong or better 85% of PP children made strong progress in at least one subject area The impact of interventions was such that 87% of the PP children made strong or better progress. | <p>Teacher Reviews £3600</p> |
| G. | The pupil premium strategy is closely monitored and reviewed on a termly basis to ensure value for money. | <ul style="list-style-type: none"> PP children make strong progress (6 steps on target tracker) in all year groups 85% of PP children made strong progress in at least one subject area Strategy review meetings have taken place five times a year and were attended by the Inclusion Leader, Headteacher, Child and Family Support Worker, Business Manager and Pupil Premium Governor. | |
| | | | <p>Total £53,987</p> |