



Policy Name: **Policy 2019**

Status: Statutory

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Review Date:

Review Cycle: Annual

Further details and additional copies from: School Reception/Administration Office

Responsibility for dissemination to new staff: Headteacher

Signed Headteacher *Date of Signature:*

Signed Chair of Governors *Date of Signature*.....

We are walking in the Footsteps of Jesus with Love Trust and Forgiveness

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Our Mission and Aims

At Romsey Abbey Church of England Primary we believe that a world of opportunity lies at our feet. We see our role as a school as instilling in learners the confidence to enable success and relish challenge. We help children, families and staff to learn how to demonstrate love and grow in our ability to forgive each other, to aspire to be the best we can be. We feel it is important to both rejoice in our own success and equally in the success of others.

As a church school, we are shaped around our common values to, “walk in the footsteps of Jesus in love, trust and forgiveness”, and we are committed to shape our whole school life around these values and to make them a reality throughout the life of the school.

Our School Aims are to:

Build a culture and ethos of support and respect, inclusive of language, ethnicity, ability and gender.

Create a healthy, safe environment through relationships, resources and opportunities which are accessible to all.

Provide an outstanding curriculum and learning environment that inspires, achieves the highest standards, creates a spirit of adventure, reflects culture and community and builds confident and independent learners.

Strive to build systems of communication that ensure all members of the school family have opportunities to contribute ideas and knowledge that will be valued.

Purpose of Policy

- To ensure a consistent approach to homework throughout the school
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework

What is the purpose of Home Learning?

- To consolidate, reinforce and extend skills and understanding particularly in Literacy and Numeracy
- To provide opportunities for parents and children to work together
- To allow parents to gain an understanding of what children are learning in school
- To allow children to progress towards becoming more independent learners

What is the role of the teacher?

- To plan and set a programme of home learning that is appropriate to the needs of the child
 - To ensure all children understand the home learning they have been given
 - To give feedback about home learning. This will usually be orally
 - To be available to talk to parents and children about home learning
 - To inform parents if there is a problem regarding home learning

What is the role of the parent?

- To support the child in completing home learning
- To ensure the child completes home learning to a high standard and hands it in on time
 - To provide the appropriate conditions for the child to complete the home learning
 - To provide the appropriate resources for the child to complete the home learning.

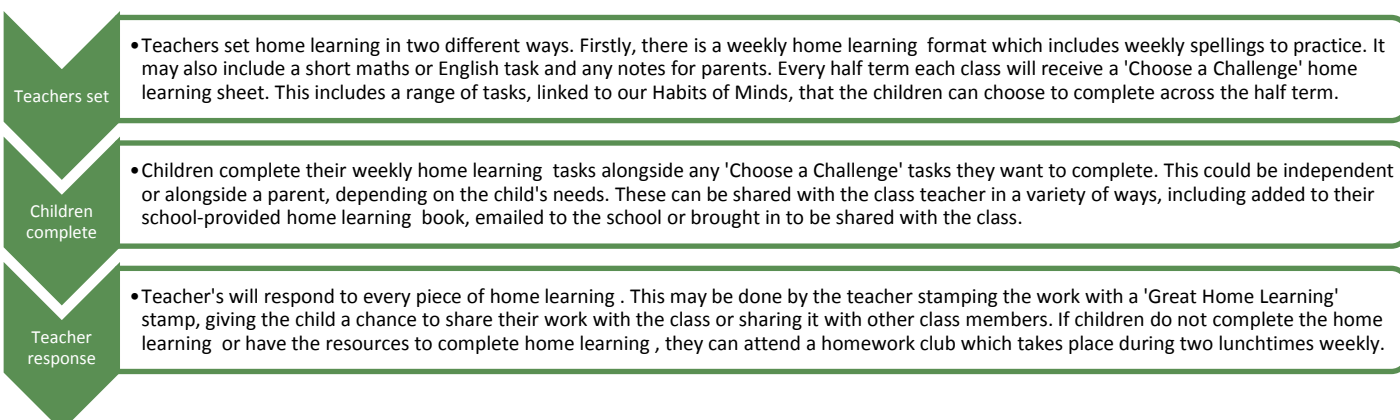
What is the role of the child?

- To ensure they have everything they need to complete home learning each week.
- To make sure they understand the tasks that have been set
- To put in the same level of effort as would be expected of class work
 - To hand the home learning in on time
 - To take on board any feedback about home learning

How much time should be spent on homework?

- In Years 1,2,3 and 4 we recommend that children are reading for roughly 10-20 minutes daily and 10 minutes for spellings.
 - In Years 5 and 6 we expect children to be reading for 20-30 minutes daily. This may be independently completed and 10 minutes for spellings.
- Other tasks will take various amounts of time. We expect parents to make a judgement as to what is an appropriate amount of time for their child.

The Home Learning Process:-



Homework in EYFS

Tapestry, online learning journal, is used to record observations at school and parents can also use it to record observations at home.

Parents can support at home by reading to their children. When your child is ready to, they can read to you at home.

Further Information Sources

Links to other policies/documents

Complete with details

Links to other websites

Complete with details

Role Holders

Names of all Role holders specified in this document can be found on the school website:

<http://www.romseyabbeyschool.co.uk/>

