

<p style="text-align: center;"><u>English</u></p> <p><b>Summer 1: Learning Journey 1</b> Text: <i>The Drop in my Drink</i> by Meredith Hooper Outcome: <b>Guided Reading Text:</b> As above <b>Learning Journey 2</b> – Text: <i>Secrets of the Sun King</i> by Emma Carroll Outcome: Letter <b>Guided Reading Text:</b> As Above <b>Summer 2: Learning Journey 1</b> Text: <i>Cloud Busting</i> by Malorie Blackman Outcome: Discussion <b>Guided Reading Text:</b> As above <b>Learning Journey 2</b> – Text: <i>The Girl with the Brave Heart</i> Outcome: Multiple Big Writes– Poems, Letters, News Reports <b>Guided Reading Text:</b> As above</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Unit 8- Fractions Unit 9- Converting Units Unit 10- Fractions</p>	<p>Science <b>Forces that Oppose Motion (Continued)</b></p> <p><b>Circulation</b> <u>How nutrients get to where they are needed in the body?</u> <b>(7 sessions)</b></p> <p><b>Chapter 1: Getting oxygen into the blood.</b></p> <p>Chapter 2: <b>The blood circulation model.</b></p>
<p><b>PE:</b> Summer 1: Net/wall games, Strike/field games, Invasion games, Athletics, Bikeability Summer 2: Net/wall games, Strike/field games, Invasion games, Athletics</p>	<p style="text-align: center;"><u>Year 5</u></p> <p style="text-align: center;"><u>Summer Term – Ancient Egypt</u></p> <p style="text-align: center;"><u>Cultural Capital Experience : Ancient Egyptian Day</u></p>	<p><b>History- Ancient Egypt</b></p> <p><b>Geography – Rivers</b></p>
<p><b>Art – Ancient Egyptian Death Masks</b></p>		<p><b>Music – Egyptians, Major/ Minor and Film Music</b></p> <p><b>Listen with attention to detail</b> and recall sounds with increasing aural memory <b>Sing, play and perform</b> in solo and ensemble context, using voices and instruments musically, with increasing accuracy, fluency, control and expression in our Egyptian Songs from BBC Ancient Music – Summer 1 <b>Developing an Understanding of the History of Music</b> – looking at Egyptian Instruments and how they used music. <b>Scales</b> – looking at major and minor scales and how a major or minor sound can change the feeling of a piece of music</p> <p><b>Listen</b> to various pieces of music written for films – working out what kind of film the music was written for – using appropriate musical language – Summer 2 <b>Compose</b> a short piece of film music using multiple elements of music. – Summer 2 <b>Use and understand staff</b> when writing rhythms and music for compositions. – Egyptian songs from BBC Ancient Music</p>
<p style="text-align: center;"><u>PSHE (Jigsaw)</u></p> <p>Relationships Changing Me</p>	<p><b>RE:</b> <b>Summer 1:</b> Concept: Submission Context: The Qur’an is revealed to Muhammed Pack <b>Evaluate:</b> Explain the importance or value of submission for Muslims <b>Summer 2</b> Concept: God Talk Context: Muslim beliefs about God <b>Contextualise:</b> Explain Muslim ideas and beliefs about God</p>	<p><b>Computing</b> Summer 1: Digital Literacy – link to Relationships – Jigsaw – Piece 3, 5 and 6. Summer 2: Information Technology</p>