

## Pupil premium strategy statement

### School overview

Metric	Data
School name	Romsey Abbey CE Primary School
Pupils in school	184
Proportion of disadvantaged pupils	60 pupils 32.6%
Pupil premium allocation this academic year	£65,870
COVID19 Catch-up Grant	£14,720
Carried Forward	£226
Academic year or years covered by statement	2020-2023
Publish date	October 2020
Review date	September 2021
Statement authorised by	Thomas Langford
Pupil premium lead	Julie Symonds
Governor lead	Jemma Jones

### Disadvantaged pupil progress scores for last academic year (2019 due to coronavirus)

Measure	Score
Reading	-4.4
Writing	0.9
Maths	0.2

### Disadvantaged pupil performance overview for last academic year (2019 due to coronavirus)

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	50%

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	SIP 1a. Ensure a rigorous approach to the teaching of reading develops learners' confidence and enjoyment in reading and at the early stages of learning to read, reading materials are closely matched to learners' phonics knowledge

Priority 2	SIP 1b. Teachers use dialogic talk for maths and science and self-regulation is modelled and developed at all levels within the maths and science curriculums
Priority 3	SIP 1d. High quality teaching exists in all year groups with a focus on ensuring the disadvantaged children make strong progress
Priority 4	SIP 3a. Curriculum and wider school experience provides all children, especially disadvantaged pupils with a rich cultural capital

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Writing (0)	September 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	September 2021
Progress in Mathematics	Achieve national average progress scores in KS2 Writing (0)	September 2021
Phonics	Achieve pass rate of 84%	September 2021
Other	Improve attendance of disadvantaged pupils to be in line with Non-PP pupils	July 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

Area	Strategy	Cost
Teaching & Learning	TLR for Teaching & Learning Coach Employment of additional teacher to reduce class sizes in the youngest years and those soon to transition to secondary school	£6,390 £25,714 Year 1
Monitoring & Evaluation	Inclusion Leader to oversee, PP, DT LAC, PLAC, Mental Health, analyse data, Co-ordinate Pastoral support.  Cover for teachers to enable them to attend Pupil Progress meeting	£7,435  £800 for 5 days
Projected spending		Year 1 - £40,339 Year 2 - £ Year 3 - £

### Targeted academic support for current academic year

Measure	Activity	Cost
Reading		
Increase reading for pleasure	Purchase new reading books and continue to embed the use of Accelerated Reader across the school	£500

Writing		
Embed Teaching for Mastery across all year groups	Writing Lead to work with the English hub and cascade learning to all staff + cover	£1,440
Maths		
Embed Teaching for Mastery across all year groups	Maths Lead and teacher to work with the maths hub and cascade learning to all staff + cover	£2,080
Pre-teaching	Afterschool small group maths interventions for disadvantaged pupils falling behind age-related expectations	£1,230
Wider Curriculum		
Improve teaching & Learning in the wider curriculum	Early Years towards Year 1	£120
	Leading History	£170
	PE Subject Lead Network	£75
	Primary Science Network	£75
	Moodle	£720
Cover	To facilitate CPD	£1,600
Phonics, Speaking & Listening		
Improve Speech & Language outcomes through ELKLAN – 2020 Training to be agreed 2021 Training to be agreed 2022	Train 2 TAs and SENDCo	£530
		£550
		£550
Improve Phonics teaching	Whole School Phonics training	£410
Projected spending		Year 1 - £10,050 Year 2 - £5607 Year 3 - £5696

### Wider strategies for current academic year

Measure	Activity	Cost
Improve the response to the mental health of children	Whole School training	£1,500
Support for PP Parents who are struggling to manage their child's behaviour.	1:1 or small group Parenting Support	£1,500
Support children and families through difficult times	Child and Family Support Worker 3 mornings per week to analyse data, support parents, deliver ELSA and run friendship groups.	£7,185

Support for PP children that find the transition into and out of school difficult	Breakfast Club/ Afterschool care	£4,800
Improve diet	Free Milk provided for all PP pupils	£3,891
Support outcomes for families	Early Help Referrals + Lead role at TAF - 2 days per half term	£2,215
Prioritise parents of PP children	Phone call made for priority booking of parent evening appointments	£50
Support Pupils with SEMH	Boxall Profile behaviour assessment tool This will enable children with specific behaviours to have their next steps identified	£50
Improve Attendance for PP Pupils	Attendance incentives - badges and certificates	£300
Ensure no pupil is stigmatised.	Stocked pencil case provided for every child	£1,500
Improve cultural capital	Individual instrument lessons for PP children in KS2 and support to attend musical events	£5,940
	Forest School weekly sessions for YR & Y1	£566
	Ensure all PP children attend trips and visits to enable them to write from experience	£2,850
	Educational Visits Co-Ordinator Training	£145
Projected spending		Year 1 – £32,492 Year 2 - £20,274 Year 3 - £20,429

