English Summer 1: Learning Journey 1 Text: The Drop in my Drink by Meredith Hooper Outcome: Guided Reading Texts: As above Learning Journey 2 - Text: The Wilderness War – Julia Green Outcome: Narrative Story Guided Reading Text: As Above Summer 2: Learning Journey 1 Text: Cloud Busting by Malorie Blackman Outcome: Discussion Guided Reading Text: As above Learning Journey 2 - Text: The Girl with the Brave Heart		Science Forces that Oppose Motion (Continued) Circulation How nutrients get to where they are needed in the body? (7 sessions) Chapter 1: Getting oxygen into the blood. Chapter 2: The blood circulation model
Outcome: Multiple Big Writes- Poems, Letters, News Reports Guided Reading Text: As above PE: Summer 1: Net/wall games, Strike/field games, Invasion games, Athletics, Bikeability Summer 2: Net/wall games, Strike/field games, Invasion games, Athletics	<u>Year 5</u> <u>Summer Term - Ancient Egypt</u> <u>Cultural Capital Experience : Ancient Egyptian Day</u>	History- Ancient Egypt Geography - Rivers
Art - Ancient Egyptian Death Masks		Music - River Songs Sing and play percussion instruments with increasing accuracy, fluency, control and expression. Listen with attention to detail and recall sounds with increasing aural memory Compose a short piece of music to depict how a river moves using musical notation, being particularly aware of tempo and dynamics using musical notation Listen to Mussorgsky's Dawn over the Moscow River and Armand Marsick's la Source - use appropriate musical language to describe the 2 different rivers depicted by each piece of music - instrumentation, tempo, dynamics, articulation. Use and understand staff when writing rhythms and music
PSHE (Jigsaw) Relationships Changing Me	RE: Summer 1: Concept: Submission Context: The Qur'an is revealed to Muhammed Pack Evaluate: Explain the importance or value of submission for Muslims Summer 2 Concept: God Talk Context: Muslim beliefs about God Contextualise: Explain Muslim ideas and beliefs about God	Computing Summer 1: Digital Literacy - link to Relationships - Jigsaw - Piece 3, 5 and 6. Summer 2: Information Technology