

# Pupil premium strategy statement

1. Summary information					
<b>School</b>	Romsey Abbey CE Primary School				
<b>Academic Year</b>	2019-2020	<b>Total PP budget</b>	£47,480	<b>Date of external PP Review</b>	14/06/17
<b>Total number of pupils</b>	188	<b>Number of pupils eligible for PP</b>	42	<b>Date for next internal review of this strategy</b>	02/07/20

2. Current attainment			
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (your School)</i>	<i>Pupils eligible for PP (national)</i>
<b>EYFS reaching GLD</b>	<b>No data</b>	<b>No data</b>	<b>No national data</b>
<b>Year 1 Phonics</b>	<b>No data</b>	<b>No data</b>	<b>No national data</b>
<b>KS1 – ARE + Internal data</b>	<b>R 60% W 60% M 80% C 60%</b>	<b>R 52% W 56% M 52%</b>	<b>No national data</b>
<b>KS2 – ARE + Internal data</b>	<b>R 50% W 25% M 25% C 25%</b>	<b>R 82% W 79% M 71%</b>	<b>No national data</b>

3. Barriers to attainment (for pupils eligible for PP)	
In-school barriers	
<b>A.</b>	Life experiences are poor for some children
<b>B.</b>	Poor learning behaviours of some children and low attendance for some children
<b>C.</b>	March 2019 Ofsted identified teaching as good
<b>D.</b>	Range of individual learning needs identified: maths, phonics, spelling, writing, reading comprehension
<b>E.</b>	Staff deployment
<b>F.</b>	Use of data to identify learning needs and plan for interventions
<b>G.</b>	Accountability of leaders

4. Desired outcomes		Success criteria	Costs
A.	<p>Children will participate in the opportunities provided.            SATs writing results improve            KS1 GD increase            KS2 increase            Focus on writing</p>	<ul style="list-style-type: none"> <li>KS2 writing outcomes for PP children to be in-line with non-PP children at the end of Year 6            Internal data Spring 1 Writing:            Expected PP 25%, Non PP 82%            Greater Depth PP 0% Non PP 12.5%</li> <li>KS1 writing outcomes for PP children to remain in line with national for PP children            Internal data Spring 1 Writing:            Expected PP 40% Non PP 56%            Greater Depth: PP 0% Non PP 28%</li> <li>All PP children will attend French residential (100% attended in 2018/19)            Trip did not take place</li> <li>All PP children will attend Hillier's visit (82.5% attended in 2018/19)            85.7% attended in 2019/20</li> <li>PP children will take up the opportunity of a weekly music lesson to learn an instrument            91% of eligible PP pupils took up the opportunity of a weekly music lesson to learn an instrument</li> </ul>	<p>France Trip            £990            Trips &amp; Visits (inc Coach)            £1950 £750            Music            £3600            Stocked Pencil Cases            £1242</p>
B.	<p>Good attendance for PP children</p> <p>The number of children requiring high intervention for behaviour has decreased.</p>	<ul style="list-style-type: none"> <li>Attendance will be 96% or more for PP children.            Attendance of PP children is 96.0 %</li> <li>14% of PP children are being supported for behavioural needs – this will be reduced by the end of the year            12% of PP children are currently being supported for behavioural needs</li> <li>PP children will start the day with a good breakfast            45% children benefitted from attending Breakfast Club sessions</li> <li>PP children will benefit from afterschool club            45% children benefitted from attending Afterschool Club sessions.</li> <li>Parents of PP children attend Parents Evenings            November 90.5% of PP Parents attended</li> </ul>	<p>Boxall            £50            C&amp;FSW            £4,388            Breakfast Club            £3120            Afterschool Club            £1755            Early Help            £514            Attendance incentives            £300            Attendance Officer            £512            Targeted phone calls            £25</p>

C.	Teaching and learning will be good across the school as evidenced by learning walks, County Advisers and HMI.	<ul style="list-style-type: none"> <li>PP children make strong progress (6 steps on target tracker) in all year groups. Internal data At the end of Spring 1 62% of PP children made strong progress in at least one subject area.</li> </ul>	T&L Coach £6390 T&L Inset <del>£1500</del> £1000 Mental Health & Wellbeing CPD £1525 Tackling Educational Disadvantaged CPD £1020								
D.	Children identified with barriers to learning at PP meetings, interventions put in place and success measured.	<ul style="list-style-type: none"> <li>PP children make strong progress (6 steps on target tracker) in all year groups Internal data At the end of Spring 1 62% of PP children made strong progress in at least one subject area.</li> </ul>	Pupil Progress Meeting £1100 Inclusion manager £3458 OT Assessment £1610								
E.	Staff are deployed accurately according to the needs of all children, including PP.	<ul style="list-style-type: none"> <li>The impact of interventions for PP children will be strong or better Internal data for Interventions show</li> </ul> <table border="0" data-bbox="712 775 1599 932"> <tr> <td>Non-PP:</td> <td>PP:</td> </tr> <tr> <td>59.3% accelerated progress</td> <td>61.2% accelerated progress</td> </tr> <tr> <td>30.2% expected progress</td> <td>26.9% expected progress</td> </tr> <tr> <td>10.5% no progress</td> <td>11.9% no progress</td> </tr> </table> <p>At the end of Spring 1 the impact of interventions was such that PP children had an average of +0.1 (data from Edukey), which means accelerated progress.</p>	Non-PP:	PP:	59.3% accelerated progress	61.2% accelerated progress	30.2% expected progress	26.9% expected progress	10.5% no progress	11.9% no progress	Allocation of TAs £9000 Forest school YR & 1 £1639 Afterschool Workshops £500 Mental Health Leader £315 Homework Club £741 Business manager £250
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<p><b>F.</b></p>	<p>Teachers are aware of who their PP children are and consider them carefully when marking, planning and teaching. Staff are deployed accurately according to the needs of all children, including PP.</p>	<ul style="list-style-type: none"> <li>PP children make strong progress (6 steps on target tracker) in all year groups</li> <li>The impact of interventions for PP children will be strong or better <a href="#">Internal data for Interventions show</a></li> </ul> <p>Non-PP: 59.3% accelerated progress 30.2% expected progress 10.5% no progress</p> <p>PP: 61.2% accelerated progress 26.9% expected progress 11.9% no progress</p> <p>At the end of Spring 1 the impact of interventions was such that PP children had an average of +0.1 (data from Edukey), which means accelerated progress.</p>	<p>PP tracker Project No additional cost</p>																
<p><b>G.</b></p>	<p>The pupil premium strategy is closely monitored and reviewed on a termly basis to ensure value for money.</p>	<ul style="list-style-type: none"> <li>PP children make strong progress (6 steps on target tracker) in all year groups</li> </ul> <table border="1" data-bbox="763 571 1753 916"> <thead> <tr> <th></th> <th>End of Phase 1</th> <th>End of Phase 2</th> <th>End of Phase 3</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>85% of PP children (inc 1 SEND)</td> <td>89.7% of PP children (inc 6 SEND)</td> <td>82.9% of PP children (inc 6 SEND)</td> </tr> <tr> <td>Writing</td> <td>68.4% of PP children (inc 1 SEND)</td> <td>66.7% of PP children (inc 4 SEND)</td> <td>78.0% of PP children (inc 4 SEND)</td> </tr> <tr> <td>Maths</td> <td>68.4% of PP children (inc 2 SEND)</td> <td>76.9% of PP children (inc 6 SEND)</td> <td>63.4 of PP children (inc 6 SEND)</td> </tr> </tbody> </table>		End of Phase 1	End of Phase 2	End of Phase 3	Reading	85% of PP children (inc 1 SEND)	89.7% of PP children (inc 6 SEND)	82.9% of PP children (inc 6 SEND)	Writing	68.4% of PP children (inc 1 SEND)	66.7% of PP children (inc 4 SEND)	78.0% of PP children (inc 4 SEND)	Maths	68.4% of PP children (inc 2 SEND)	76.9% of PP children (inc 6 SEND)	63.4 of PP children (inc 6 SEND)	<p>Strategy review meetings have taken place and were attended by the Inclusion Leader, Headteacher, Deputy, Business Manager and Pupil Premium Governor.</p>
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		<p>Total</p>	<p>£44 504</p>																

	COVID 19	Strategies to support PP pupils during lockdown and wider opening of schools period	Cost
		<ul style="list-style-type: none"> <li>• Free packed lunch provided for 2 children on CP register and their preschool sibling</li> <li>• Food bank emergency parcels hand delivered by support staff</li> <li>• Packs of printed work including writing/drawing/mathematical equipment delivered or made available for collection</li> <li>• Homeworking exercise books provided to every pupil</li> <li>• Daily phone calls to the most vulnerable families</li> <li>• At least weekly phone calls to all PP pupils</li> <li>• Home visits to families, when phone contact not made</li> <li>• Video call to one pupil 3x per week to continue therapy</li> <li>• Collection of pupils from home, when parents unwell (not COVID related)</li> <li>• Childcare offered to the most vulnerable children from 27/03/2020 <ul style="list-style-type: none"> <li>• Art and DT consumables used to enhance the provision</li> </ul> </li> <li>• Childcare for pre-school aged pupil of one of our families on CP register</li> <li>• All PP pupils offered education provision from 15/06/2020</li> <li>• All Year Groups back in school by 22<sup>nd</sup> June 2020</li> </ul>	<p>Lunch provided to 3 PP children (Not FSM) 55 days £400</p> <p>Exercise books for Home Learning use £150</p> <p>Increased Telephone Charges £200</p> <p>Art/DT Resources used £1,500</p> <p>Wrap around care for Pupil Premium Child Care £500</p>
			£226 carried forward